

First Announcement and Call for Papers  
ABSTRACT SUBMISSION GUIDELINES



**Southeast Asia in Transition:**  
Re-thinking Education, Science and Culture for Regional Integration

21-22 October 2014  
Imperial Queen's Park Hotel  
Bangkok, Thailand  
[www.seameocongress.org](http://www.seameocongress.org)

Co-organisers:



Supporting Partners:



## Introduction

The Southeast Asian region has set for itself the goal of ASEAN Community by 2015. Through this goal of community-building, Southeast Asia hopes to create an integrated and highly competitive economic region, enhance governance and rule of law and lift the quality of life of its peoples.

The key for the region to attain the goal of regional integration is through providing its peoples with equitable access to human development opportunities.

Provision of adequate and labor market-responsive human development opportunities means that the countries will need to change the way it is educating its students and training its human resources.

Education systems then should be able to provide citizens with skills requisite of and responsive to the region's integration goals.

Now, more than ever, it is imperative for the region to 're-think' and 're-shape' education for it to successfully play out its role in promoting regional growth and integration.

## Objectives and Theme

From 21 to 22 October 2014 in Bangkok, Thailand, the Southeast Asian Ministers of Education Organization (SEAMEO) is convening the SEAMEO Congress on Education, Science and Culture with the theme **Southeast Asia in Transition: Re-Thinking Education, Science and Culture**.

SEAMEO Congress will bring together a diverse set of actors from government organizations, education institutions, corporate and private businesses, international and regional organizations and non-governmental organizations to discuss perspectives on how to best shape education and human resource development policies and practices for regional integration in Southeast Asia.

The SEAMEO Congress theme aims to:

1. Draw from academic, industry and international experiences on realistic, implementable education and human resource development (HRD) policies and practices to bridge the skills gap in Southeast Asia.
2. Trigger further investigations on education policy and capacity-building issues relevant for integration and cooperation in Southeast Asia.
3. Give impetus for the establishment and renewing of cooperation among education institutions, industry and regional/international organizations in the advancement of human resource development in the region.

## Sub-Themes

### Sub-Theme 1: Re-shaping Education to Bridge Skills Gap

Objective: To exchange views and experiences on realistic, implementable education and HRD policies and practices that would bridge skills gap in the region

<b>Track 1: Policies, Reforms and Innovations (PRI)</b>	<b>Track 2: Innovative Teaching and Learning Strategies (ITLS)</b>	<b>Track 3: Cooperation, Linkages and Partnerships (CLP)</b>
<i>Paper presentations which will address some of the following questions:</i> <ul style="list-style-type: none"><li>• What education or training policies, legislation and reforms governments should put in place</li></ul>	<i>Paper presentations which will address some of the following questions:</i> <ul style="list-style-type: none"><li>• What teaching-learning strategies should be employed in the classrooms to ensure</li></ul>	<i>Paper presentations which will address some of the following questions:</i> <ul style="list-style-type: none"><li>• What are some of the successful models on education-industry alliances, education-industry-</li></ul>

<p>to ensure students acquire 21<sup>st</sup> century skills needed to join the workforce?</p> <ul style="list-style-type: none"> <li>• What reforms and innovations in TVET systems should the countries adopt to improve its human resource capacity?</li> <li>• What and how can policies and reforms on English teaching and learning enhance students' employability skills?</li> </ul>	<p>students acquire competencies and skills that are responsive to labor market needs?</p> <ul style="list-style-type: none"> <li>• How can TVET teacher education be improved?</li> <li>• What are the ways to which ICT and distance education can be optimized for skills development?</li> </ul>	<p>international organization collaboration and education-industry-community partnerships in developing countries that could be replicated in Southeast Asia?</p> <ul style="list-style-type: none"> <li>• How can education-industry alliances be established to ensure job-skills matching?</li> <li>• What education cooperation and knowledge-sharing models among countries could be established to facilitate regional integration?</li> </ul>
--	--	--

### Sub-Theme 2: Prospects and Possibilities for Enhancing Science and Technology Education

Objective: To identify the prospects of regional integration to science and technology (S&T) education and the ways to which government organizations/education institutions can benefit from the experience of industry and business sector on innovations in S&T and R&D.

<p><b>Track 1: Policies, Reforms and Innovations (PRI)</b></p> <p><i>Paper presentations which will address some of the following questions:</i></p> <ul style="list-style-type: none"> <li>• What STEM and research and development (R&amp;D) policies and reforms should the government set up to improve its capacity on STEM education and R&amp;D?</li> <li>• What implementable, practical STEM education policies and strategies can the industry sector recommend to national governments to improve its STEM competencies?</li> <li>• What ICT policies and strategies should be established to enhance STEM education?</li> </ul>	<p><b>Track 2: Innovative Teaching and Learning Strategies (ITLS)</b></p> <p><i>Paper presentations which will address some of the following questions:</i></p> <ul style="list-style-type: none"> <li>• What teaching-learning strategies should be employed in the classrooms to engage students' interest on STEM, develop innovation skills and generally develop their competencies in STEM?</li> <li>• How can ICT and STEM teaching be reformed to be supportive of needs of the 21<sup>st</sup> century?</li> <li>• How can various online learning mechanisms and social media facilities be utilized to engage students' interest on STEM and health education and develop innovation skills?</li> </ul>	<p><b>Track 3: Cooperation, Linkages and Partnerships (CLP)</b></p> <p><i>Paper presentations which will address some of the following questions:</i></p> <ul style="list-style-type: none"> <li>• What are the ways to which industry-education/R&amp;D institutions partnerships can assist in advancing STEM education, health and science education, R&amp;D and technology transfer in the region?</li> <li>• How can education-industry alliances be established or strengthened to assist the national governments in developing STEM education, health and science education and R&amp;D policies and strategies that are more relevant to industry needs?</li> </ul>
---	--	---

### Sub-Theme 3: Cultural Knowledge and Education for Regional Integration and Development

Objective: To discuss how essential is cultural diversity and development to regional integration and the ways to which the countries should incorporate cultural diversity and development in their initiatives related to regionalism

<p><b>Track 1: Policies, Reforms and Innovations (PRI)</b></p> <p><i>Paper presentations which will address some of the following questions:</i></p> <ul style="list-style-type: none"> <li>• What are some of the successful models on education-industry alliances, education-industry-international organization</li> </ul>	<p><b>Track 2: Innovative Teaching and Learning Strategies (ITLS)</b></p> <p><i>Paper presentations which will address some of the following questions:</i></p> <ul style="list-style-type: none"> <li>• How can promotion of cultural diversity and development be integrated in the teaching-learning process?</li> </ul>	<p><b>Track 3: Cooperation, Linkages and Partnerships (CLP)</b></p> <p><i>Paper presentations which will address some of the following questions:</i></p> <ul style="list-style-type: none"> <li>• What are some of the cooperation models that promote the inclusion of cultural diversity for successful regionalism?</li> </ul>
--	---	--

<p>collaboration and education-industry-community partnerships in developing countries that could be replicated in Southeast Asia?</p> <ul style="list-style-type: none"> <li>• How can education-industry alliances be established to ensure job-skills matching?</li> <li>• What education cooperation and knowledge-sharing models among countries could be established to facilitate regional integration?</li> </ul>	<ul style="list-style-type: none"> <li>• What and how can teaching-learning strategies and materials be utilized to promote among students regionalism and respect to cultural diversity?</li> <li>• How can teaching-learning models that utilize art education help promote regionalism?</li> </ul>	<ul style="list-style-type: none"> <li>• How can cultural exchanges promote the goal of regional integration while at the same time preserve cultural diversity?</li> </ul>
---	---	---

## Abstract Submission

Submission of abstracts of proposed paper is now open. We welcome the submission of papers that highlight perspectives from relevant local, national, regional, international or comparative research papers in the following Sub-Themes and Tracks.

### Sub-Themes

- Sub-Theme 1: Re-shaping Education to Bridge Skills Gap
- Sub-Theme 2: Prospects and Possibilities for Enhancing Science and Technology Education
- Sub-Theme 3: Cultural Knowledge and Education for Regional Integration and Development

### Tracks

Each sub-theme will cover the following tracks:

- Track 1: Policies, Reforms and Innovations (PRI)
- Track 2: Innovative Teaching and Learning Strategies (ITLS)
- Track 3: Cooperation, Linkages and Partnerships (CLP)

The Congress' Technical Committee reserves the right to include a paper for consideration in a track other than the one you may identify, if deemed appropriate.

**Deadline of Abstract Submission: 31 May 2014**

## Submission Instructions

- Abstracts should follow the same format used at other international meetings and in journals. An acceptable structure for an abstract includes:
  - **Background:** A statement of the hypothesis or research question
  - **Methods:** An explanation of the study design and experimental methods used
  - **Results:** A concise summary of the major findings of the experiment or study. Authors should provide sufficient data to permit evaluation by the Technical Committee and the public reading the abstracts.
  - **Conclusion:** Summary of the overall findings and the importance of the study
- Abstracts may be accepted into one of the two categories:
  - **Oral Presentation:** The presenting author will be required to make 15-minute Powerpoint presentation.
  - **Poster Presentation:** The author will present the poster during poster session to which it has been assigned

Abstract accepted for oral and poster presentation will be published as part of the SEAMEO Congress Book to be distributed to Congress participants. All accepted abstracts will be published as is.

- The first page of the submission should only contain the abstract (Introduction/Background, Methods,

- Results and Conclusion). It should not bear any marks identifiable to the author or authors. The abstract must be no longer than 300 words in English.
4. The second page should contain the author name, title, affiliations, and location (city, state, and country) of each author; indicate the corresponding author using email address of the corresponding author.
  5. In formatting the text of the Abstract, a standard font, such as 12pt, Arial should be used.
  6. Authors are advised to ensure that their abstracts meet the criteria and guidelines as indicated above. All abstracts should be submitted electronically in Word file to [abstracts.seameocongress@seameo.org](mailto:abstracts.seameocongress@seameo.org). Notice of acceptance or rejection will be sent to the submitting authors by **20 June 2014**.

### Abstract Acceptance Notification: 20 June 2014

#### Other Information on Abstract Submission

1. By submitting an abstract the author/s agree to allow publication of submitted abstract and related information on the author in SEAMEO Congress website, SEAMEO Congress Book and other related SEAMEO Congress publications. Likewise, authors of accepted oral abstracts agree for SEAMEO to audio/video record all the presentations for future distribution.
2. Further information will be provided to the authors whose abstracts are accepted for oral or poster presentation. For abstracts with multiple authors, at least one author must attend the Congress to present the abstract. **Oral or poster presenters will be required to pay the SEAMEO Congress registration fee.**
3. Questions regarding the preparation and submission of abstracts may be directed to [abstracts.seameocongress@seameo.org](mailto:abstracts.seameocongress@seameo.org).

#### Participants

SEAMEO Congress is expected to bring together 300 participants from the Ministries of Education and other government organizations, education institutions, industry and private sectors, regional and international organizations, non-governmental organizations and students and professionals from various fields in Southeast Asia and beyond



#### Important Dates

**1 March to 31 May 2014**  
Abstract Submission

**1 March to 13 October 2014**  
Online Registration

**31 May 2014**  
Abstract Deadline

**By 15 June 2014**  
Early Bird Registration

**20 June 2014**  
Abstract Acceptance Notification



## Registration

- Participants are requested to register via **online registration** ([www.seameocongress.org](http://www.seameocongress.org)). Online Registration starts on **1 March 2014** and closes on **13 October 2014**.
- Registration fee covers:** conference kit, access to all sessions, morning and afternoon refreshments and buffet lunches for the two days of the conference.

Category	Registration Fees		
	Early Bird Rate (Register and pay by 15 June 2014)	Normal Rate (Register and pay after 15 June 2014)	Onsite Rate (Register and pay after 13 October 2014)
Resident of Thailand*	THB 4,000	THB 5,000	THB 6,500
International Participant	USD 280	USD 350	Not accepted at Onsite Registration
Student (Undergraduate/Graduate) - Local Student - International Student	THB 2,400 USD 200	THB 3,000 USD 250	THB 4,000 Not accepted at Onsite Registration
Daily Rate	N/A	THB 3,500	THB 4,500

\*applies to both local and foreigners who reside in Thailand

### 3. Two ways to Register for the SEAMEO Congress

#### A. Online Registration

Please register in the online registration website. An automatic confirmation email will be sent to you upon completion of the online registration.

#### B. Offline Registration

Please fill up the Registration Form which can be downloaded from [www.seameocongress.org](http://www.seameocongress.org) and send through email to [seameocongress@seameo.org](mailto:seameocongress@seameo.org)

Please visit SEAMEO Congress website ([www.seameocongress.org](http://www.seameocongress.org)) for instructions on Registration Fee payment.

## Additional Information about SEAMEO Congress

For more information about SEAMEO Congress:

- SEAMEO Congress website: [www.seameocongress.org](http://www.seameocongress.org)
- SEAMEO Secretariat:
  - Address: 920 Sukhumvit Road, Klongtoey District, Bangkok, Thailand 10110
  - Email for general enquiry: [seameocongress@seameo.org](mailto:seameocongress@seameo.org)
  - Email for abstract submission: [abstracts.seameocongress@seameo.org](mailto:abstracts.seameocongress@seameo.org)
  - Tel.: +66 2391 0144
  - Fax.: +66 2381 2587